



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Nowgong College (Autonomous)
• Name of the Head of the institution		Dr. Sarat Borkataki
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		03672235640
• Alternate phone No.		
• Mobile No. (Principal)		9435063014
• Registered e-mail ID (Principal)		principal@nowgongcollege.org
• Address		Old A.T. Road
• City/Town		Nagaon
• State/UT		Assam
• Pin Code		782001
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		22/12/2020
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)																								
• Name of the IQAC Co-ordinator/Director	Dr. Bhuban Chandra Chutia																								
• Phone No.	03672235640																								
• Mobile No:	7002133245																								
• IQAC e-mail ID	iqacnowgongcollege@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sites.google.com/view/iqaactivities2023/extended-profile																								
4.Was the Academic Calendar prepared for that year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://sites.google.com/view/iqaactivities2023/extended-profile																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>75.55</td> <td>2004</td> <td>04/11/2004</td> <td>03/11/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.18</td> <td>2011</td> <td>27/03/2011</td> <td>26/03/2016</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.27</td> <td>2016</td> <td>02/12/2016</td> <td>31/12/2025</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	75.55	2004	04/11/2004	03/11/2009	Cycle 2	A	3.18	2011	27/03/2011	26/03/2016	Cycle 3	A	3.27	2016	02/12/2016	31/12/2025
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Cycle 3	A	3.27	2016	02/12/2016	31/12/2025																				
6.Date of Establishment of IQAC	07/08/2003																								
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?																									
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8.Provide details regarding the composition of the IQAC:																									
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File																								

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Academic Enhancement: Conducting awareness programmes that align FYUGP with NEP-2020 is pivotal for educational reforms. These programmes aim to enlighten both students and faculty on the transformative aspects of the National Education Policy (NEP) 2020, fostering a more holistic and skill-oriented approach to learning. Through interactive sessions, workshops, and seminars, the institution can bridge the gap between traditional teaching methods and the evolving educational landscape.</p>		
<p>Cultural Heritage and Community Engagement: In the realm of cultural preservation, the establishment of a museum stands as a beacon for safeguarding heritage. By collaborating with historians and local communities, the institution can curate an immersive experience that not only showcases historical artifacts but also engages the community through exhibitions and events. Additionally, the launch of a mobile library for rural reading promotion takes education to the doorsteps of underserved areas, promoting literacy and a love for learning among diverse populations.</p>		
<p>Specialized Programs for Well-being: Honoring freedom fighters under Azadi ka Amrit Mahotsav brings history to life, fostering a deep appreciation for the sacrifices made for independence. Concurrently, organizing lectures on noise-free living and mental health addresses contemporary challenges. By inviting experts to share insights and implementing support services, the institution actively contributes to the holistic well-being of its students and staff.</p>		
<p>Staff Development and Support Services: Investing in the</p>		

professional growth of faculty through induction and research-focused programs is essential for maintaining a high standard of education. Simultaneously, capacity-building workshops for non-teaching staff contribute to a more efficient and collaborative work environment. Both initiatives underscore the institution's commitment to fostering a culture of continuous learning and development for all its members.

Innovative Initiatives for Social Impact: Introducing the SAROTHI Time Bank for the welfare of isolated elderly individuals establishes a unique platform for students to contribute meaningfully to society. By offering their time and skills, students become catalysts for positive change, addressing social isolation among the elderly. Furthermore, the initiative "OUR FIELD OUR MARKET and EARN WHILE YOU LEARN" empowers students by integrating real-world applications into their academic pursuits, fostering entrepreneurial skills and self-sufficiency. These innovative programs exemplify the institution's commitment to making a positive impact on society at large.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Organization of workshop, seminar, sensitization programme, webinar, e-conference, FDP etc.</p>	<p>28 Nos. of workshop, seminar, sensitization programme, webinar, e-conference etc. as well as stress management services for better student support.</p>
<p>Upgradation of infrastructural facilities and support services</p>	<p>? 10 nos. of classrooms are upgraded to smart classroom/e-Learning classroom. ? Wi-fi facility upgraded and centrally connected with 300 MBPS. ? Entire college campus is provided with free wi-fi facility with a speed 300 MBPS of BSNL FTTH connection and 300 MBPS Airtel Connectivity ? Upgradation of Library facility and one e-Library facility is developed. ? Full-flagged Examination Cell with Strong Room and printing facility is established as per UGC Autonomous College guidelines. ? Laboratories of Department of Botany, Chemistry, Physics and Zoology are renovated and upgraded. ? Central Computer Laboratory with 60 nos. computers is established. ? Re-naming of different academic departments, seminar halls and lanes.</p>
<p>Registration in NTA as participating institute for CUET</p>	<p>Registered NTA as participating institute for CUET and currently more than sixteen thousand candidates have registered in different courses with and without payment and 21 nos. of students have been admitted through CUET in UG programmes.</p>
<p>Establishment of Museum cum Archive and IPR Cell</p>	<p>Established a Museum cum archive for preservation of cultural</p>

	heritage and goods. An IPR cell is established with support from Assam Science Technology & Environment Council.
Registration of Academic Bank of Credit under National Academic Depository (NAD)	Nowgong College (Autonomous) has already implemented the Academic Bank of Credit (ABC) under National Academic Depository (NAD) from the session 2022-2023
Constitution of Taskforce for Implementation of NEP-2020 and Preparation of draft curriculum as per NEP-2020	Constituted Taskforce for Implementation of NEP-2020 as guidelines of Department of Higher Education, Govt. of Assam and prepared draft curriculum for UG & PG Programme as per NEP-2020 with 22 credits per semester.
Establishment of Time Bank	Established SAROTHI- The Time Bank for welfare of isolated as well as abandoned old age people of the college fraternity
Establishment of Indigenous Language Laboratory at college premises	Established Indigenous Language Laboratory to create awareness, promote and conservation of Indigenous Languages of Assam (Bodo, Missing, Dimasa etc.) among young generations.
School Mentoring Programme "Let Us Go to School"	Conducted school mentoring programme as "Let Us Go to School"
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body	29/12/2023
14. Was the institutional data submitted to	Yes

AISHE ?

- Year

Year	Date of Submission
2020-2021	24/02/2022

15.Multidisciplinary / interdisciplinary

Nowgong College (Autonomous) stands as an academic powerhouse, offering diverse array of disciplines in Arts, Science, and Commerce, With 14 Undergraduate arts departments, 07 science departments, and 03 commerce departments, the college provides a comprehensive educational experience Complementing these are 07 postgraduate arts departments, 04 postgraduate science departments, and one postgraduate department in commerce. The academic landscape is further enriched by Ph.D. programs in 09 departments, subjects like English, Education, Economics, Philosophy, Geography, Bengali, Zoology, Botany, and Chemistry.

Beyond traditional courses, Nowgong College has introduced innovative programmes, including 03 B. Voc. courses, 17 Interdisciplinary certificate courses, and 02 diploma courses in areas such as Yoga and Wellness, Chemistry of Cosmetics, and Mushroom Cultivation.

In a strategic move to promote Indian Traditional Knowledge, the Sanskrit Department has been upgraded to the Department of Sanskrit and Indology. Additionally, PG and PG Diploma courses in Sanskrit language and Yoga have been initiated. The History of Heritage Study, grounded in Vedas, Upanishads, and Puranas, showcases the college's commitment to holist education.

Recognizing the importance of indigenous languages, the college has established Indigenous Language Laboratories for Bodo, Dimasa, Karbi Mishing, and other tribal languages. The restructuring of the FYUGP curriculum aligns with the National Education Policy (NEP) 2020, offering students' multiple and exit options with 22 credits per semester.

Collaborations with premier institutions through MoUs, including IIE, of India, Start-Up Assam, CIPET, and others, demonstrate the college' commitment to providing practical skills and exposure. Dual degree programmes, ability enhancement courses, and various value-

added courses contribute to a dynamic academic environment.

In addition to academic pursuits, Nowgong College emphasizes community service through Sarothi-The Time Bank, engaging students and faculty initiatives to serve the needy. The holistic nature of UG programs is enhanced through courses in waste management, environmental studies, Childhood Care and Education (ECCE), yoga, vermin-composting, ornamental and fisheries, mushroom cultivation, and the chemistry of cosmetics.

Embracing technology, the college has initiated the National Programme Technology Enhanced Learning, creating web and video courses in skill areas. Online courses from INFOSYS SPRINGBOARD, with over 429 student enrolled, and SWAYAM courses, with 1312 participants, supplement trade learning.

In essence, Nowgong College (Autonomous) is not just an academic institution; it is a dynamic hub of learning, innovation, and community engagement, shaping well-rounded individuals ready to make meaningful contributions to society. Nowgong College (Autonomous) has already developed curriculum to meet the concept of inter-multi-trans disciplinary studies as per NEP 2020. The college has prepared complete syllabi for FYUGP with 22 credits per semester as per the resolution of Academic Council of the college incorporating inter-multi-trans disciplinary, liberal arts, liberal education with multiple entry and exit options. Further, the college has developed one and two year PG programme with multiple entry and exit options to be implemented from the session 2024-2025.

16. Academic bank of credits (ABC):

Nowgong College (Autonomous) has embarked on a transformative journey seamlessly integrating the Academic Bank of Credit (ABC) into its academic framework under the National Academic Depository (NAD) for the academic session 2022-2023. This pioneering move, as per Resolution No.: AC- 03/2022/02, dated 17th January 2022, underscores the institution's commitment to fostering a progressive and student-centric learning environment. The college has maintained Digilocker for students from the session 2022-2023 and steps have been taken to cover last 10 years outgoing students.

The Academic Council convened to deliberate on the implementation of reaching a consensus reflected in Resolution No.: AC-03/2022/02. In a thoughtful examination of grading systems, the council opted for

the absolute grading system, prioritizing the overall welfare of the stud community. The decision was grounded in the belief that the absolute system, as opposed to the relative grading system, would better cater diverse needs of students, ensuring a fair and quality-oriented asses process.

In line with its dedication to enhance the educational landscape, Nowgong College (Autonomous) has launched the National Programme on Technolog Enhanced Learning. This initiative highlights the institution's commitment to providing students with a high-quality education through the development of web and video courses, particularly in skill-based subjects. The college has appointed a Nodal Teacher to oversee and facilitate these courses ensuring a seamless and enriching learning experience for students.

Furthering its commitment to contemporary educational trends, the college has decided to incorporate online courses from Infosys Springboard. The collaboration opens up numerous opportunities for undergraduate and postgraduate students, with thousands of courses designed to augment knowledge and skills. The infusion of Infosys Springboard courses aligned with the college's vision of offering a comprehensive and industry-re curriculum, equipping students with the tools they need to excel in chosen fields.

17.Skill development:

Nowgong College (Autonomous) exemplifies a proactive commitment to all development, recognizing its pivotal role in producing employable graduates. Despite inherent challenges, the college organizes regular awareness programmes, workshops, and training sessions for students' benefit.

The introduction of Bachelor of Vocational courses, such as Medical Laboratory Technology and Pharmaceutical Chemistry, showcases the institution's adaptability to industry demands. Skill enhancement courses seamlessly integrated into various degree programmes, along with practical internship components enhance students' readiness for the workforce.

A strategic move involves collaborating with the Alumni Association a utilizing the alumni database to connect graduates with industry-expe mentors. This initiative significantly boosts employability by providing valuable insights and industry connections.

Nowgong College proudly holds the status of a SWAYAM Local Chapter, signifying its dedication to delivering quality education. The

introduction of a Research Methodology course for Ph.D. students starting from the 2023 academic session demonstrates the institution's commitment to nu advanced academic pursuits. Furthermore, efforts are underway to offer Massive Open Online Courses (MOOCs), expanding educational access and reaching a wider audience.

The college has appointed one Nodal Teacher for the courses. Furthermore, the college has introduced online course from INFOSYS SPRINGBOARD where number of courses have been designed for UG & PG students.

More than 429 students of different disciplines have enrolled for onl INFOSYS SPRINGBOARD Ability Enhancement Course (AEC) and Value-added and 35 nos. of students so far have been awarded with the course completion certificates. 1312 students of different disciplines have been enrolled for online courses in SWAYAM platform during the year.

The college emphasized to increase research supervisors and to open Ph.D programme in all departments as a part of UG and PG research facility and introduction of FYUGP by research in respective departments.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nowgong College (Autonomous) stands as a vibrant tapestry of linguistic diversity, where languages like Assamese, Arabic, Bengali, Hindi and Sanskrit coexist harmoniously with English as mediums of instruction. This linguistic inclusivity not only enriches the educational experience but also mirrors the cultural mosaic of the region.

The Assamese and Sanskrit departments play pivotal roles in shaping the academic landscape. Undergraduate programmes in Assamese and Sanskrit language foundation, while postgraduate offerings elevate scholarly pursuits. commendable stride in cultural preservation is the Indigenous Language Laboratory, fostering the learning and practice of Bodo, Mising, Karbi, Dimasa languages among students. This initiative stands as a testament to the college's commitment to preserving and celebrating of the indigenous linguistic heritage.

The Sanskrit department, with its forward-looking approach, collaboration with the Central Sanskrit University, New Delhi, offering diploma and certificate courses in Spoken Sanskrit. This

not only promotes an ancient language but also aligns with contemporary educational trends. Additional degree programs focusing on Indian Knowledge systems, including Sanskrit History, contribute to a holistic understanding of the nation's rich heritage. The department of Sanskrit has been upgraded to Department of Indology and Traditional Indian Knowledge. PG and PGD has started started in Sanskrit and yoga. Further the college authority has started history and heritage study based on Vedas, Upanishads and Puranas. Indian Knowledge System has incorporated in the curriculum of Assamese, Bengali, Hindi and Sanskrit and in the curriculum of Botany and Zoology discipline through enthnobotany and entnozoology studies. IKS is introduced as interdisciplinary course (IDC) in the curriculum of FYUGP under NEP 2020.

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The initiatives of the college not only embrace traditional knowledge systems but also embrace modern educational methodologies, creating an educational environment that is inclusive, culturally rich, and forward thinking.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome based education (OBE) is an educational approach and a learning philosophy, focusing and organizing the entire academic programs (curriculum) and instructional efforts around clearly defined 'outcomes. Nowgong College (Autonomous) want all students to demonstrate when they complete the program. It is a student-centered instruction model that focuses on measuring student performances through outcomes. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience.

The OBE model measures the progress of graduates, postgraduates and Ph. D. students of the college in three parameters, through:

Program Outcomes (PO)

Program Educational Outcomes (PEO)

Course Outcomes (CO)

Program Outcomes (POs) are descriptions of the qualities, skills, abilities and understandings, an institutional community agrees that its students should develop as a consequence of the learning they engage with the program of study in that institution. Students join in Nowgong College (Autonomous) from different backgrounds, cultures and experiences. While studying at the college, college fraternity wants them to broaden their horizon and attitudes, and to develop their current skills and abilities and learn new ones. This is expected not only to help them in their studies and future careers, but also to support their role within society. POs also reflect the Vision, Mission and Core Values of the college.

Program Educational Outcomes (PEO) are broad statements that describe the career and professional accomplishments that the program is preparing the graduates to achieve. The audiences for this educational outcome statement are external constituents such as prospective students, alumni, employers, transfer institutions and student sponsors. While designing the curriculum in any discipline, inputs from various stakeholders through feedbacks and surveys are to be taken into account. Program Educational Objectives or Goals are teachers' expectation with regard to a program whereas Program Educational Outcomes are what students are able to perform after the completion of the program. PEO's are measured 4-5 years after graduation.

Course Outcomes (CO) are the measurable parameters which evaluates each student's performance in blooms taxonomy levels for each course that the student undertakes in every semester. The method of assessment of the candidates during the program is left for the college to decide. The various assessment tools for measuring of Course Outcomes include class test, sessional and End Semester Examinations, Tutorials, Assignments, Project work, Labs, Presentations, Employer/Alumni Feedback etc. These course outcomes are mapped to graduate, postgraduate and Ph.D. attributes and Program outcomes based on relevance. This evaluation pattern helps college to measure the Program Outcome. The Program Educational Objective is measured through Employer satisfaction survey (Yearly), Alumni survey (Yearly), and Placement records.

20.Distance education/online education:

Nowgong College (Autonomous) has Youtube channel where faculty

members are uploaded their classes and also developed digital college management system to conduct classes, examinations and evaluations in a more reliable, scalable and integrated manner. Introduced blended mode of delivery of education The ICT tools such as, two-way video and audio interface for holding online classes are used. Virtual labs and smart classrooms are being established. Furthermore, the college also undertaken following initiatives for distance and online education:

Nowgong College (Autonomous) offers UG & PG programmes through Open University's study centres of IGNOU, KKHSOU, IDOL (Gauhati University). One microsite has been developed in the name of Nowgong College (Autonomous) in INFOSYS SPRINGBOARD portal where faculty members were able to select and add any courses from more than 20000 courses available in the portal, also students can enroll in any one of these courses free of cost. Notable to mention that, this college is the first college in Assam which got the recognition to have a microsite in the INFOSYS SPRINGBOARD portal. More than 429 students has enrolled courses under this portal in ability enhancement and value added courses, moreover more than 200 students has been awarded course completion certificate during the year.

To promote the online education, college has prepared e-content using various platforms with vision to make learners to a global leader. The college has achieved status of SWAYAM Local Chapter and offered Research Methodology course for Ph. D. students from the session 2022-2023.

As per the direction of Govt. of Assam, the college has started FYUGP admission process through SAMARTH e-Gov for the session 2023-2024. The meticulous task of admission, examination form fillup to evaluation, result processing, grade sheet preparation has been going on through SAMARTH e-Gov portal.

College authority initiated Teaching Learning Centre for promotion of innovative teaching and learning practices and to prepare the aspiring students for competitive examinations.

Extended Profile

1.Programme

1.1

30

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3607

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 837

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 974

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 30

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 84

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 30

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 3607

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 837

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 974

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 30

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 84

Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	85
Number of sanctioned posts for the year:	
4.Institution	
4.1	1340
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	51
Total number of Classrooms and Seminar halls	
4.3	240
Total number of computers on campus for academic purposes	
4.4	393.65
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Nowgong College (Autonomous) being an autonomous institution has undertaken modification of syllabus at UG and PG level focussing on local, national and global developmental needs. Modified curriculum of the respective departments is presented to the Board of Studies (BOS) formed so as to conduct detailed discussions and seek approval. The resolutions adopted in the BOS meetings are placed before the Annual Academic Council for final approval. Various certificate and diploma courses have been also introduced by the different departments with prior approval of the Statutory

Council(s) of the college. Some faculty members of the college are actively involved in different Course Committees of Gauhati University so as to undertake revision and restructuring of the curriculum. The Principal of this college being a member of the Academic Council of Gauhati University has also participated actively in the curriculum development process. Nowgong College (Autonomous) in addition have some self-financed and self-designed vocational courses prepared by the faculty members. The College also receives annual feedback about the curriculum from outgoing students, members of the alumni, field experts, etc. These suggestions are reviewed, analysed by the subject expert and faculty members of the department before incorporating them in the designing of the curriculum.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

17

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Curriculum enrichment primarily focuses on upgrading students and

helping them to become innovators and lifelong learners. Right knowledge and skills will enable the students to develop their critical thinking, creativity and scientific temper. Curriculum enrichment incorporates activities so as to extend students' education beyond the four walls of a classroom. Enrichment moreover will equip students to attain mastery of skills at a deeper level than what is outlined in the curriculum. Enrichment of curriculum means giving it greater value, by putting life into the overall education process.

Sessions for curriculum enrichment may include providing opportunities for undertaking personal research, group projects, practical work, brain storming sessions, etc. Successful enrichment programs would in the long run enhance students' life not only in school but also higher educational institutions like colleges and universities to increase motivation, achievements and retention. Some of the tools that make the curriculum more enriching and fascinating for the students include video lectures, group discussions, etc. Enrichment activities may take different forms not necessarily including prescribed lessons of the curriculum. The objective of curriculum enrichment therefore is to promote intrinsic curiosity, further exploration and encourage lifelong learning. Enrichment may also include tiered assignments/projects incorporating different levels of difficulty, different levels of analysis and high order thinking questions. It is the responsibility of the institution to include different curriculum enrichment tools to promote student learning outcomes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

507

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

714

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://sites.google.com/view/igacactivities2023/criteria-i
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://sites.google.com/view/igacactivities2023/criteria-i
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1312

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

752

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses students' learning levels based on their Sessional and End term (Final) examination results. Moreover, the institution also administers the Emotional Intelligence Test to assess the E.Q. level of the students and provides yoga and meditation to the students who have shown average and below levels

of emotional intelligence. Through the formative evaluation, the slow learners are identified and remedial classes are arranged for them to enable them to express their problems and cope up with the syllabus. The advanced learners' students are provided with additional reference materials and several extension activities are carried out such as collaboratin with research institutes of the regions (RRL, CSIR NEIST, DRDO). The library facility caters to the needs of both the advanced and slow learners. They are motivated to go for additional references and extension activities. Special classes are held by the Alumni for preparation for different competitive exams such NET, SLET, GATE etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	3607	82

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty members of the institution employ the chalk-and-talk method, group discussion method and even problem-solving method according to the need and convenience of the students to make the teaching-learning process effective. For science subjects, practical classes related to the theory irrespective of the subject matter are held regularly as per the teaching plans. Video clippings and online sources are prescribed to facilitate Students' understanding and easy remembrance. Field studies are also conducted to provide the field base knowledge. Group discussion and class presentation among the students motivate them for thorough learning. Quiz and Essay competitions are individually arranged for different classes to make proper

planning and identify progress, support individualized learning, and to develop confidence among the students. Adoption of student-centric methods like home assignments, dissertations and wall magazines ensures the active participation of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers in the institution use ICT tools for effective teaching. E-resources are made available through online platforms like Google Classrooms, Google Meet, ZOOM, WhatsApp. E-learning modules like SAWYAM, YouTube, E-Pathsala, SWYAMBRABHA etc. are made available. The links for webpage describing ICT enabled tools including online resources for effective teaching and learning process are provided.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The preparation of the Academic Calendar is done centrally by the college administration. The teaching plans are prepared by the department covering teaching methods, teaching aids, the contents to be taught, the number of theoretical and practical classes, and even the various activities, that are used for formative evaluation. The lesson plans are prepared by the respective teachers according to the distribution of the papers and units, credit points, number of lectures, and number of working days in connection to the centrally prepared academic calendar for the respective academic session.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

84

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

49

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

84

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination procedures include one sessional examination followed by End term examination per semester. The sessional examination is held centrally (question papers set by individual Departments) in accordance to the instructions provided by the Controller of Examination. The End Term examination is held centrally at the end of each Semester.

The practical/presentation examinations are held after the commencement of theory examination of End term. The internal assessment system includes the marks from sessional examination, attendance, and student assignments. The grading system is adopted in assigning grades to students as per the methodology suggested by UGC. Moreover, the Artificial Intelligence based-Online Proctored Examination (AI-OER) is adopted to conduct examinations in online mode under proctored method, whenever need arises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has 21 undergraduate programmes and 10 postgraduate programmes in different disciplines. The syllabus has been designed as a Learning Outcomes-based Curriculum Framework (LOCF) incorporating the direct interventions of the various topics related to the present world and world of tomorrow. All the programmes are based on the principle of flexibility and utility, learner-centredness, individual differences, correlation with life, the totality of experiences, the inclusion of all life activities and forward-looking. The syllabus of each semester has also been designed such that students find a better correlation among the topics studied. The practicals incorporated both conventional techniques as well as new interventions with respect to applied sciences.

Course outcome: After successful completion of the course, a student gets a clear picture of the subject. Thereafter, the student can opt for either job or may easily move on to higher studies.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Both the formative and summative evaluations are administered to measure the attainment of the programme outcomes. The outcomes of the programme are attained through scheduled theoretical classes, practicals related to the content of the theory and doubt clearing sessions, sessional examinations, remedial classes, Seminar sessions, dissertations, field visits etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

832

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://sites.google.com/view/igacactivities2023/criteria-ii>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Nowgong College (A) is dedicated to fostering applied and high-quality research on its campus. The college consistently supports faculty members in their research endeavors, providing a well-defined mission and framework that encourages best practices in various disciplines, including Physical Sciences, Life Sciences, Social Sciences, and the arts.

Regular meetings between college authorities and faculties are held to strategize and achieve research goals in specific focus areas. The institution actively facilitates research by offering financial assistance for faculty participation in seminars and conferences. Generous donations from alumni and notable individuals have led to the establishment of trusts, such as the Dulal Chandra Goswami Memorial Charitable Trust, with a contribution of Ten Lacs rupees from Dr. Mukut Goswami.

Nowgong College also encourages research initiation by awarding seed money to motivated faculty members. The IQAC (Internal Quality Assurance Cell) plays an active role in organizing workshops and seminars on recent trends in Arts & Sciences to motivate research scholars.

Faculty members contribute to innovation and entrepreneurship awareness in the local community, nearby villages, and remote areas. Dr. Bhuban Chandra Chutia, Assistant Professor from the Department of Zoology, received the ACTA Research and Innovation Award in 2022 for outstanding contributions to innovation, scientific research, and improving the lives of women in the broader Morigaon Region. Such accolades significantly enhance the academic and research atmosphere within the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.2

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

66.90

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

04

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Pedagogical innovations involve adapting a teacher's instructional research methods and modifying the delivery of course content to students. Examples of such innovations include Peer Instruction (PI), Process Oriented Guided Enquiry Learning (POGIL), and Just-In-Time Teaching. Even during lockdowns, we utilized these methods to teach students practical skills, such as preparing hand sanitizer, aligning with both POGIL and Just-In-Time Teaching approaches.

The college has taken a proactive initiative to foster an ecosystem that encourages innovations and creative thinking. Traditional methods in the weaving and dyeing of clothes are now incorporated into the curriculum, inspiring students to undertake projects at both undergraduate and postgraduate levels. The construction of an Integrated Eri Silkworm cum Ornamental Fish Farm, funded by the Department of Science and Technology's SEED Division, exemplifies the college's commitment to creating a conducive research atmosphere.

Nowgong College has established a Symbiotic Learning and Developmental Environment to facilitate comprehensive student development in line with the institution's priorities. The courses and curricula are designed to be job-oriented, undergoing annual revisions to enhance employment prospects and instil entrepreneurial enthusiasm in students. The pedagogical approach is student-centric, fostering interactions with industry experts to keep students informed and updated. Departments organize industrial visits, educational tours, seminars, conferences, workshops, guest lectures, and fests to sensitize students to the practical challenges faced by business organizations. The college has conducted 07 webinars, along with 3 national conferences during the period on research, entrepreneurship, community

orientation and incubation, demonstrating its commitment to continuous learning and development

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

20

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

51

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

316

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File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

56

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.015

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Nowgong College (Autonomous) has been actively involved in impactful initiatives, showcasing its commitment to community and environmental welfare. The collaborative Summer Camp 2023, themed "Let Us Go to School," organized by IQAC in collaboration with NSS Unit, and Students' Union, conducting educational classes in local schools.

Addressing substance abuse, the college organized the International Day against Drug Abuse and Illicit Trafficking, with the Red Ribbon Club and NSS Unit. Sjt. Nabaneet Mahanta, Superintendent of Police, Nagaon, graced the event, emphasizing the institution's commitment to combating substance abuse.

The 9th International Day of Yoga-2023 was celebrated collaboratively, promoting holistic well-being within the college community.

World Environment Day 2023, organized with Assam Science Society, featured a plastic-free rally and a plantation drive, highlighting the college's dedication to environmental sustainability.

Community engagement initiatives included a Health Check-up camp at Bangthai Village as part of the NSS Special Camp, and the college's contribution to digital literacy by donating a computer system.

The Herbal Holi Celebration, organized by the Eco-Club and NSS Unit in collaboration with Nagaon Municipal Board and IQAC, promoted an eco-friendly Holi with a human chain and bamboo-made FISKARI distribution. The event engaged students, faculty, non-teaching staff, and Municipal Board members, fostering an environmentally conscious celebration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

710

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

02

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Summary of Nowgong College Infrastructure:

Classrooms:

- Renovated and upgraded with modern furniture.
- Equipped with Wi-Fi connectivity and power backup.
- Some classrooms feature interactive projectors, whiteboards, and e-learning devices.

Technology-Enabled Learning Spaces:

- Most classrooms support technology-enabled learning.
- Library equipped with touch screen lightweight laptops for catalog search, e-journals, and online resources.

Seminar Halls:

- Six dedicated seminar halls with audio-visual facilities.
- Larger classrooms also serve as seminar halls with projectors and audio-visual facilities.

Tutorial Spaces:

- Classrooms utilized for tutorials and remedial coaching for slow learners.

Laboratories:

- Well-equipped laboratories in various departments including Botany, Zoology, Chemistry, Physics, Biotechnology, Statistics, Mathematics, Geography, Education, and B. Voc. Courses.
- Indigenous Language Lab and Central Computer Labs with Internet Facility.
- Ph.D. level laboratories in Botany, Chemistry, and Zoology recognized by Gauhati University.

Botanical Gardens:

- College features a botanical garden with a variety of rare, vulnerable, and medicinal plants.
- Maintained by faculty members and other scientific societies.

Specialized Facilities:

- Accessibility provisions for physically challenged students, including wheelchairs and ramps.
- Braille materials available in the library for visually impaired students.
- Various teaching, learning, and research equipment, including laptops, fixed projectors, smart boards, GIS software, and specialized instruments.
- Library equipped with a printer, reprographic facility, and SPSS package.
- Utilization of corridors, open spaces, and lanes for academic activities.

Overall: The infrastructure upgrades at Nowgong College showcase a comprehensive approach to creating a conducive academic environment. The focus on accessibility, modern technology, and specialized resources for different departments reflects a commitment to effective teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College boasts well-equipped physical facilities that continually evolve to support effective curricular, co-curricular, and extracurricular activities. For student development, there are provisions for indoor and outdoor games, a gymnasium, an auditorium, NSS, NCC, cultural events, public speaking, communication skills development, yoga, and health and hygiene programs. The auditorium serves as a versatile space for cultural functions, orientation programs, medical and blood donation camps, college fests, seminars, and more. An open stage in the common ground hosts various cultural activities, including celebrations like College Foundation day, Freshmen Social, and national events.

In the realm of sports, the college utilizes the District Sports Association ground for the Annual Sports Meet, having signed a Memorandum of Understanding with them. Additionally, the institution has its own facilities for indoor and outdoor games, with an equipped indoor stadium and a quadrangle for outdoor activities like badminton, throw-ball, and basketball. The indoor stadium houses modern gym equipment for fitness.

The college also prioritizes students' well-being through a dedicated medical room, regular medical practitioner visits, and an emergency on-call service. NSS activities thrive with a separate office, and classrooms serve for student society meetings and career counseling. The institution continually invests in infrastructure and funds to ensure the holistic development of its students.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

111.72

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nowgong College has massive library with more than 60,000 books besides important journals, newspapers and magazines. The functioning of library is done by library software "SOUL 3.0". The digital library is maintained with software to upload and upgrade various e-resources (books, journals, and database). Online Public Access Catalogue (OPAC) system enables the users to locate and access the resources of the library. A wall mount television is placed at the entrance of the library to display important

information. Surveillance system of the library is active. Our library subscribes to the UGC N-List programme. We have subscription to DELNET.

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software : SOUL

Nature of automation : Fully Automated

Version : 3.0

Year of Automation: 2010

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.2866

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

50

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Nowgong College boasts advanced IT infrastructure, featuring two IBM Servers dedicated to the Institutional Management System (IMS). The campus is equipped with a robust 300 MBPS Optical Fiber Network supporting LAN and Wi-Fi connectivity. Annual Maintenance Contracts (AMC) ensure the upkeep of these facilities through a reputable agency.

Security is prioritized with a dedicated firewall for internet distribution across the campus. A high-performance one Gigabit 12 Port HP Aruba Wi-Fi Mobility Controller cum Switch manages 30 HP Aruba 802.11 A/B/G/N/AC Wi-Fi access points, delivering seamless connectivity. Internet provisions include a 30 Mbps Tata Teleservices lease line and a 30 Mbps Airtel lease line.

Power backup is secured by two APC 5 KVA UPS units. Fiber optic backbones connect managed and unmanaged HP-Procurve and HP-Aruba switches across the four floors. Gigabit Cat-6 cabling facilitates LAN distribution with 220 points in classrooms, staff rooms, and offices.

Computer labs feature 82 HP Workstations, while additional labs

offer 150 HP Laptops. Specialized rooms include an internet room, a library with 70 HP Elite book laptops, and a Geography Lab with 22 HP Laptops. Journalism & Mass Communication Honours students benefit from a state-of-the-art lab with Apple Mac-Pro and I-Mac computers. The college employs Matrix Biometric-based attendance and possesses Fujitsu OMR scanner for test evaluations. Microsoft Campus Licenses, upgraded networking equipment, and Wi-Fi infrastructure enhancements in 2019 showcase the college's commitment to technological advancement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3607	240

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

111.72

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of the physical, academic and support facilities of the college is taken care-off by the Board of Management. Yearly review is done on all the facilities available both in-campus and off-campus and initiatives are taken for general maintenance as well as upgradation in order to upkeep and improve the facilities. To ensure the fulfilment of institutional vision and mission, advanced facilities are introduced as and when required for academic up-liftment and progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1291

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1291

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

966

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

123

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

245

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students' council of Nowgong College has been actively engaged in various activities and administrative bodies of the college. The council actively participated in various student related events like college week, freshmen social; youth festival and different inter college competitions organized by Universities.

Some of the office bearer of student's council is the member of the college administrative body like project monitoring committee of RUSA, Antiragging committee, College disciplinary committee and IQAC. Besides this, student members also involved in Admission committee for smooth functioning of the admission process every year. Few of the students are the member of the Nowgong College NSS unit and Red Ribbon Club and they offer social services at the time of emergency. The students also organize various blood donation camps to serve the needy people. The college recently opened a time bank where lot of students enrolled to offer free service to the needy people in the Nagaon City and the nearby areas. Many Students of this college are also engaged in different activities of Institution Innovation Council. This institution has a fully functional IIC which mainly emphasize on Entrepreneurship developmental programs and follow the activity calendar of IIC, MHRD.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

21

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has an active Alumni Association which engaged in various developmental activities of the college. President of this Alumni Association is Sjt. Rupak Sharma, MLA, Nagaon Sadar Constituency, Govt. of Assam and the Secretary is Dr. Nabaprasad Nath, Associate Professor, and Department of Philosophy. Lots of

distinguished person are member of this Association. The Association selflessly conducted the Platinum Jubilee closing ceremony of the College in the year 2022 with full enthusiasm. Apart from that, members of this association offer various services for the wellbeing of the college like they arrange expert talks, special classes and conduct various skill development and entrepreneurship development programs at college. The Association also actively involved in the maintenance of glamour of the college. They contribute books to the library of the college and financial support to conduct research related activities. Apart from the Alumni Association, Nowgong College, there is separate Departmental Alumni Association in each department which help in conducting various Activities in the Departments. In Department of Zoology one of the alumni contributes funds for awarding best graduate from the department every year. The family of one of the retired faculty donate an amount for awarding best post graduate student of Zoology department. Alumni of English department contributed 15000/- for closing ceremony of platinum jubilee. Alumni for various departments also contribute books, book shelves and other necessary equipment to their respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision of the Institution:

The vision of our institution is to ensure quality culture as the prime concern in the college for evolving, enhancing and sustaining excellence in its academic and administrative

practices, to make it more vibrant, student centric and relevant and to set benchmarks for their periodic evaluation and also to provide outstanding education and training to the maximum, at affordable cost and raise the aspirations of our learners and enable them to achieve their goals.

Mission of the Institution:

The discovery and dissemination of new knowledge are the central themes of our mission. The college aspires to support the progression of individuals through education. The college endeavours to :

- Maintain high quality academic standards.
- Provide academic and personal enrichment opportunities to enhance lifelong learning.
- Create environments for holistic development and growth of our

students and teachers.

- Ensure the availability of efficient academic and student support services.
- Instil moral and ethical approach among students to face challenges.
- Instil in them a spirit of enquiry, a scientific temperament and humanistic value.
- Develop their spirit of patriotism, dedication and service.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institutional decision-making framework at Nowgong College is characterized by decentralization and participative management. The Principal, in consultation with the Governing Body, oversees major decisions, while academic matters are deliberated by the Academic Bod chaired by the Principal and comprising Heads of Departments. The decentralized structure includes various committees and units, such a the Academic Committee,

Purchase/Construction Committee, Examination Committee, and more, each entrusted with specific responsibilities.

Participation is encouraged through committees like the Women Cell, IQAC, NSS/NCC/RRC, Alumni Association, and others, fostering engagement with the local community. The institution has introduced a Japanese language diploma course to enhance employability and international communication, aligning with broader perspectives. Head of Departments handle day-to-day administration, reporting to the Principal, and staff and stakeholders can contribute suggestions via formal and informal feedback mechanisms.

The involvement of the Principal, HoD, and faculty in policy formulation ensures a comprehensive approach to admission, research, placement, discipline, counseling, and library services. Statutory committees, like the admission and examination committees, provide leadership opportunities to staff, fostering a balanced and experienced team. This inclusive approach reflects the commitment of Nowgong College to holistic development and continuous improvement.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

"Summer Vacation Special Camp of Nowgong College (Autonomous): 'Let's Go to School'

Nagaon, Assam: The Internal Quality Assurance Cell (IQAC) and NSS unit of Nagaon College (Autonomous), in collaboration with the Student Union organized a Special Programme on 'Let's Go to School' during the summer vacation this year. This programme was implemented with the help of inspectors of schools in Nagaon district. The students taught various subjects including English, Science, Mathematics, Social Studies and Hindi in their respective

areas. It is worth mentioning that a group of students under Education Department of the college, and experienced teachers, conduct workshops on how to teach various subjects. This special camp was organized for developing the friendly relationship between schools and colleges that will help in improving the teaching values to students and quality of educational programs

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Appointment and service rules of the institution are guided by Director of Higher Education, Government of Assam. Rules and regulations are formed for efficient management of administrative works and proper functioning of the institution. The various functioning of the institute is handled according to the organizational structure given above. The IQAC of the institute participate actively in most of the activities of the college to attribute in many aspects and to maintain the standard of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sites.google.com/view/iqacnowgongcollege/organogram
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution possesses certain welfare measures for all the teaching and non-teaching staff to constantly maintain the good professional relationship and balance with employee's work and their personal lifestyle. Some of the existing welfare measures are itemize below:

1. Maternity leave when required.
2. As the institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals.
3. Karamchari Kalyan Nidhi and the Employees' Mutual Aid Fund are the two welfare measures adopted by the institution for the non-teaching staff.
4. Faculty members are constantly supported by the authority for their development in professional career.
5. Various professional developmental programmes are conducted on regular basis for both the teaching and non-teaching staff.
6. "Worker Engagement" is a key perspective which helps to comprehend and portray, both subjectively and quantitatively, the nature of the connection between an association and its representatives.
7. There is a Women's Cell in the institution which supports various needs of the female teachers and organizes programmes which basically focus on the welfare of

women.

1. The College has well managed catering facilities for teaching and non-teaching staff.
2. The medical facilities not only provide medical support to

needy students but also to faculty members and non-teaching staff.

In a nutshell, the institution strives hard to keep our staff happy and healthy

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

40

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly:

Enumerate the various internal and external financial audits carried out during the year highlighting the mechanism for settling audit objections (within a maximum of 200 words).

Financial audit at Nowgong College (A) is done at two different levels

1. Internal Audit
2. External Audit

Internal Audit is done by the internal auditors who have served at the office of the Accountant. This practice is initiated by the Principal of Nowgong College (A).

The External Audit is done by the auditors appointed by the Accountant General, Government of Assam.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

12.5

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution generates fund through collection of admission fees, examination fees and various sources and the fund collected are used in many institutional strategies and the effective mobilization can be observed from the data.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institute consistently maintained the Grade A in three subsequent cycles. The IQAC and the college authority collaboratively initiated various administrative and academic activities for the students, non-teaching and the teaching staffs. Since gaining Autonomy status in 2020, it has invigorated the institution, providing it to chart its own course and set ambitious targets. As a result, the institute has seen significant growth and progress in various areas, including research, education and community engagement. The introduction of the Department of Medical Laboratory Technician (MLT) by the IQAC in the institute has significantly enhanced employability prospects for students. Many graduates are found to be employed in hospitals, diagnostic laboratories and research facilities.

The institute with collaboration of the IQAC has signed and is

still continuing to sign the MoUs with various institutes to provide employment opportunities and shaping the careers of the students.

Several students were provided opportunity to do internship in Central Institute of Petrochemicals Engineering & Technology (CIPET), Guwahati. Through these strategic collaborations the institute aim to create an enabling environment that nurtures critical thinking, creativity, and holistic development of students in line with the vision of the NEP 2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC, Nowgong College(A) organises workshop, training program for faculty members periodically to upgrade teaching learning processes, specially development of E-content and video lecture. The Faculty development programmes for the development of E-content and use of E-resources on teaching and related activities were also been conducted. Under the initiative of the parent-teacher association of Nowgong College (PTANC) in collaboration with Internal Quality Assurance Cell (IQAC), periodic virtual and offline Parent Teacher Meet is also conducted discussing mainly on new courses which is being added in the existing course for the all-round development of the students. Analysis of feedback forms are also done very seriously for making the institution the best think-tank.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution

A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://sites.google.com/view/igacactivities2023/criteria-vi
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college in its endeavor to provide an equal opportunity to work and study in a gender free environment, has initiated various awareness and sensitization programmes. The gender equity is reflected in the overall student strength of this college where male: female ratio is 780:1000. The gender parity score is 1.28. Some of the notable activities highlighting gender equity are:

- Established Equal Opportunity Cell
- Reduced admission fee for female students
- Set up College Women Cell
- Regularly organize gender sensitization programme
- Celebration of International Women Day
- Nowgong College has three women/girl's hostels
- Nowgong College regularly organises gender sensitization programmes in the beginning of every academic year through induction programmes
- Collaborative efforts are taken with Govt. and Non-Govt. Organisations to promote gender equity
- Observation of national and international days having gender relevance is being organised at Nowgong College.
- Certificate and Diploma courses will be introduced in cross-

cutting issues like gender equality, peace and conflict resolutions, human rights, women studies etc.

- Organization of self defense programme for girl students.
- The college encourages female students to participate in various competitions held in the college week.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Efficient waste management is a cornerstone of responsible environmental stewardship, and the college is committed to implementing comprehensive strategies across various waste categories. Within the Zoology department, a vermin-compost plant transforms vegetable waste into valuable fertilizers, promoting sustainability. In the College Girls' hostel, an incinerator is dedicated to the proper disposal of sanitary napkins, addressing feminine hygiene with environmental consciousness. Collaborating with the Municipal Board of Nagaon District, the college established a Memorandum of Understanding to ensure the collection and proper disposal of garbage. Liquid waste management integrates seamlessly with the municipal waste disposal and drainage system, underscoring our commitment to a holistic approach. Biomedical waste from sanitary napkins finds a specialized solution through the hostel's incinerator, while electronic waste is securely stored and disposed of through outsourced services. The college premises boast of a rainwater harvesting plant and a dedicated Bio-degradable waste management system in the Botanical garden,

showcasing our dedication to sustainable practices. Moreover, the institution takes a proactive stance on hazardous chemicals with the presence of a Bio-safety Ethical Committee, ensuring responsible handling of potentially harmful materials.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</p>	<p>A. Any 4 or all of the above</p>
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In the heart of our college's annual calendar lies a dynamic and inclusive youth festival that serves as a vibrant melting pot of cultural, literary, and athletic expressions. At the forefront of this celebration is the Cultural Procession Competition, where various departments engage in a spirited display, weaving together the ethnic hues of Assam and the broader North East region. As part of the Basant Utsav, the festival also hosts a Bookfair and Wall Magazine Competition, providing a platform for students from diverse backgrounds to contribute and celebrate the rich tapestry of our educational environment. A significant date on our cultural calendar is Silpi Divas, observed on January 17th, commemorating the birth anniversary of Jyoti Prasad Aggarwala, an eminent cultural figure renowned for his contributions to music, drama, and film in Assam. Moreover, our Sattriya Department stands as a testament to the cultural teachings of Vaisnavite Saint Mahapurush Srimanta Sankardeva, fostering communal harmony and preserving the cultural legacy of Assam

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

A pro-active NSS team regularly organizes no crackers campaign, no

synthetic colours campaign before festivals like Diwali and Holi to inculcate civic values amongst the student community and the citizens of the town at large. A mobile library was inaugurated where around 100 books were donated by people and distributed among the villagers for reading. A special Felicitation programme to Freedom Fighters and their dependents organized by RPF/POST/Chaparmukh Junction of Lumdin Division, NF Railway in association with IQAC, NSS and NCC on 27th July, 2022. A Summer Camp (Theme: Let Us Go to School) was held from 6th to 31st July, 2022. 50 NSS volunteers and students (trained by Faculty members) undertaken classes in High & Higher Secondary School in their localities. A Special Lecture Programme on Adolescence and Mental Health jointly organised by NSS Unit & Women's Cell in association with Institution Innovation Council of Nowgong College (Autonomous) on 16th August, 2022. NSS Unit-I & II of Nowgong College (Autonomous) organized massive awareness programme against single use plastics. Moreover, a mass blood donation camp was organized on 26th September, 2022 where 200 students registered themselves to be active donors. The college proactively organize various events in connection with various campaigns launched by govt. agencies like Viksit Bharat, Ek Bharat Shrestha Bharat, Swachh Bharat, participation in National Integration camps. NSS unit of the college has organized programmes on Digital Literacy, awareness on POCSO Act, household and socioeconomic survey at adopted villages of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the academic calendar, alongwith regular classes thecollege campus was a hub of festive fervor, commemorating a multitude of significant days that enriched our academic experience. On the virtual platform, on 2nd December 2022, National Pollution Control Day took center stage, featuring an insightful speech by Mousumi Bordoloi, who delved into the theme of 'Innovative Ways to Control and Measure Air Pollution.' Another memorable event was the celebration of National Science Day on 28th February 2023, graced by Dr. Khargeswar Bhuyan's illuminating discourse on "Science and Superstition." The realm of creativity and innovation was explored on 21st April 2023 during the observance of World Creativity and Innovation Day, with Dr. Farishta Yasmin delivering an inspiring speech. Our college also paid homage to distinguished personalities on special occasions such as Silpi Diwas, Bishnu Rabha Diwas, the Death Anniversary of Dr. Bhupen Hazarika, and the Birth Anniversary of Dr. Lakhinandan Bora, aligning with state commemorative days. The patriotic fervor echoed during Independence Day and Republic Day celebrations, while festivals like Basanta Panchami, Herbal Holi, and Diwali without crackers were observed, underscoring our commitment to environmental sustainability. Furthermore, the recognition of Hindi Diwas and Sanskrit Diwas added a linguistic and cultural mosaic to our diverse array of celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1:

1. Title of the Practice: Mobile Library
2. Objective of the Practice: To make people aware of the power of books and then create readership among people of all ages and classes. Being mobile we could succeed in reaching people of our adopted villages
3. Context: To make people less affected by virtual world and more dependent on real issues.
4. The Practice: Our students are also engaged through this best practice in their free time as well as on holidays and thereby uplifting their creativities
5. Evidence of success: Peoples feedbacks, books donated by authors themselves from different arenas and people's invitations to get benefit from it are the positive responses for these best practice
6. Problem encountered: Depending on the climatic conditions as well as exam schedule we are not able to cope up with the actual demand

Best Practice 2:

1. Title of the Practice: Let us go to School
2. Objective of the Practice: Enhancement of the teaching skills of the students.
3. Context: Since this teaching takes place during holidays it gives enough opportunity to pass the holidays fruitfully
4. The Practice: Students are also benefitted in terms of concept building, fluency, learning different teaching skills when they involve themselves as teachers.

5. Evidence of success: Assessment done in terms of written and oral examination proved the success of the practice

Problem encountered: Since this can take place only in winter and summer vacation, so there is a time restriction to carry out the desired dream.

File Description	Documents
Best practices in the Institutional website	https://sites.google.com/view/igacactivities2023/criteria-vii
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

During this period, the College's distinct performance stood out, driven by the unified efforts of stakeholders to passionately seek the Government of Assam's attention for the College's elevation to university status. From earnest pleas to the government for comprehensive preparations in relevant areas, the journey involved prioritized working strategies and substantial thrust. Simultaneously, the College's autonomy was evident in its commitment to implementing NEP 2020, materializing in the introduction of a Four-Year Undergraduate Programme. As a multi-faculty institution encompassing Arts, Science, and Commerce disciplines, the College boasts 14 undergraduate Arts, 7 undergraduate Science, and 3 undergraduate Commerce departments. With 8 postgraduate Arts, 4 postgraduate Science, 01 postgraduate in commerce and a PhD program across 9 departments, along with additional vocational, certificate, and diploma courses, the institution has become an elite institution in North East India's academic landscape. Having attained autonomous status in 2020, the College achieved milestones such as clearing the first batch of postgraduate final exams and inaugurating a full-fledged PhD programme, with research activities guided by recognized supervisors under UGC guidelines. Noteworthy recognitions include securing a DST-funded FIST grant, hosting a DBT Advanced Institutional-level Biotech Hub, and being acknowledged by the UGC as a Mentor institute under the UGC Paramarsh scheme and NAAC Margadarshan programme. The Ministry of Education (MoE) and the Ministry of Human Resource Development (MHRD) further selected the

College for the Institutional Innovation Council, underscoring its commitment to innovation and academic excellence.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- IKS (Indian Knowledge System) will be introduced in UG and PG curriculum.
- ERP (Enterprise Resource Planning) be installed in the college, especially in Administration, Finance and Library.
- Infrastructure development - completion of some new construction projects - ST Girl's Hostel out of financial grant from Govt. of Assam.
- Infrastructure development - completion of establishment of STI Hub out of financial grant from DST, Govt. of India
- Infrastructure development-preparation of plan & estimate for upgradation of Department Physics laboratory to open PG course.
- Opening of PG Diploma courses in some career-oriented fields/subjects
- Library will be made equipped with RFID (Radio Frequency Identifier) system. Additionally, number of books and journals, e-facilities of the library be incremented for advance research.
- Setting up a computer laboratory to facilitate online examinations like CUET, SWAYAM etc.
- Opening of more PG & Ph.D. programmes.
- Preparation of PG curriculum with multiple entry and exit options under the framework of NEP-2020.
- Laboratories should be invigorated in phased manner.
- Number of extra-mural project be enhanced.
- For promotion of Industry-Academia linkage, programmes such as brainstorming sessions, workshops, ideathon etc will be organized.
- Functional MoUs will be established with premier institutes, research organizations and industries for academic and research excellence and to help in student internship.